

*Ambitious for the Future*

*Inspired to Learn*



# St Martin-in-the-Fields Sixth Form

Church of England Academy  
16-19 Co-ed

*Prospectus*

*The Director of Sixth, Staff and Student leaders as well as all the staff wish you a very warm welcome to the Sixth Form here at St Martin's. St Martin's Sixth Form is a Christian Sixth Form welcoming young adults of all faiths and none. We encourage all students to develop a sense of independence and responsibility for their learning and hope that you will spend productive and enjoyable years here with us.*



## **Vision and Aims**

For over 300 years we have followed our school motto *Caritate et Disciplina* - With Love and Learning. Within our Sixth Form this manifests itself in the challenge and rigour within our academic life and the exceptional pastoral support that builds resilience and self belief (growth mentality) within our student body. It is this vital combination that makes our Sixth Formers independent, confident and driven to succeed.

We aim to complete - to the highest possible standard - the education of our girls and invite others, including boys, to join them in their preparation for Undergraduate study and employment in a competitive world market.

### *Sixth Form Leadership*



Latanya Rennalls  
Director of Sixth Form



Jordan Kenison  
Yr 12/13 Progress Leader

### *Student Leadership 2017-18*



## *Ambitious for the Future*



We recognise that the choice of Sixth Form is a big decision in young people's lives. Where they decide to study for the next two years will, to some extent, determine their university applications and indeed their future career decisions. It is important to us that parents are involved in this decision making process.

Our Sixth Form offers fantastic academic and extra-curricular opportunities for young men and women that will help them to realise their potential. We have a proven track record of guiding our Sixth Formers into the universities of their choice as well as producing well rounded, independent young adults. We look forward to meeting you to discuss how we can do the same for your child.

**Beverley Stanislaus**  
Headteacher

*"The Sixth Form is like a close knit family and you are always supported and encouraged to do your best and be your best."  
Shayla*



## A Level results 2017

Despite remaining one of only a handful of truly comprehensive Sixth Forms in the area, our results match the national average at A\* - C and our most academic students continue to excel and move on to the most illustrious universities in the country. 2017 saw a record number of St Martin's students win places at Russell Group universities and many others going on to some of the UK's most prestigious institutions including Medicine at Imperial and Maths at Bristol. It has been a strong year for our Upper Sixth with over 82% securing their First or Second choice university offer. Our congratulations go out to all of them as they embark on their first year of undergraduate studies.

Level APS per entry	31.81
A Level APS per entry as a grade	C+
Applied A Level APS per entry	35.09
Applied A Level APS per entry as a grade	<b>Distinction</b>
<b>Overall A* - B</b>	<b>35%</b>
<b>Overall A* - C</b>	<b>66%</b>
<b>Overall A* - E</b>	<b>90%</b>

## Academic and Vocational Achievement

We have an established elite Russell Group pathway for our most academically able students. Over the last 3 years, 100% of these have gone on to study at the top universities in the country including Oxford and Cambridge. We ensure that these students build up the necessary academic and 'soft skills' to make them successful in their applications.

Each year we enrol a small vocational cohort who follow a Health pathway. This course is A-Level equivalent and examined through continuous assessment as well as an examination. Year on year these students perform well above the national average in their qualifications. The majority of our Health and Social Care students go on to train as nurses, midwives or other health care professionals. We are delighted to have a strong link with St Christopher's Hospice - students annually attend a one-week training placement achieving a qualification in patient care. We now also offer Travel & Tourism and Media as part of our broad curriculum.

## Broad Subject Choices

With over 30 subjects to choose from, students can tailor a curriculum to suit their own individual interests and needs. The majority of our courses are academic A levels but we also offer a suite of vocational subjects and allow students to follow an academic, vocational or mixed pathway. With our SL6 collaboration (with City Heights, Dunraven and The Elm Green schools) we are able to widen the curriculum offer even further and ensure subject combinations become possible.

## University Progression

For over 10 years we have been supporting students with University applications and have a fantastic success rate in placing students. We have a specialist team of Sixth Form tutors trained in the application process. We start the application process early and provide step by step guidance for students along the way resulting in over 80% of our students securing their first or second choice of University.

*"The Sixth Form is like a family where both staff and students are willing to support and help you."  
Sosina*



## **Develop an appetite for learning**

We recognise that successful Sixth Formers need to have an appetite for learning and a belief in the 'Growth Mind-set' (the idea that complex skills can be mastered through purposeful practice). From the outset we endeavour to instil this in every learner through our pastoral and academic programmes. We run numerous workshops, competitions and lectures throughout the year both on site and off, that develop students' desire to learn. We publicly reward students for both their commitment to study and enquiry and the achievement that results from this.

## **Join a small family community**

We are deliberately a small Sixth Form with a maximum of 180 students on roll across Years 12 and 13, which allows us to provide a bespoke educational experience for all our students. The Director of Sixth knows every student individually and all students receive support from their tutor, including the setting and close monitoring of targets. This targeted intervention continues throughout the Sixth Form experience and ensures the success of every student. Being a small Sixth Form has enabled us to build a calm and positive learning environment where students are confident to grow as individuals.




## **An inclusive Christian Sixth Form**

With excellent careers guidance and pastoral support our Sixth Formers enjoy a life-changing two years which prepares them thoroughly for university life and beyond. We encourage all students to take up positions of responsibility and to contribute to our wider community. Our Sixth Formers mentor lower school students, run the school council and coach in local primary schools. We give students the opportunity to plan and organise events, fund raise and run public awareness campaigns.

## **Grow up and take responsibility for yourself**

Students are selected and given the opportunity to complete the Extended Project Qualification (EPQ and MOOCs) which provides further UCAS points and an excellent skill set for university research and learning.

Revision courses both in school and at university enable students to widen their subject knowledge. Fostered mentor programmes with SOAS, Goldsmiths and Imperial further enhance and develop independent learning.

A group of young women are shown in a candid, outdoor setting. The woman in the foreground on the left is wearing a red and white plaid shirt and is smiling broadly, looking towards the right. To her right, another woman in a blue denim jacket over a white t-shirt is also smiling. In the background, other young women are visible, some looking towards the camera and others looking away. The background is slightly blurred, showing green foliage and a building.

*“The teachers helped me achieve my goals and pushed me reach my full potential.”*  
*Melissa*

## **A wealth of extra curricular activities**

We have a broad enrichment programme designed to meet the interests of students and provide the skills that they will need in personal, academic and professional lives. Our two biggest programmes are the Duke of Edinburgh Award and ‘Envision’. Each year the provision changes according to the needs and interests of the student body, developing their all important soft skills.

## **Our enrichment programme includes:**

- The Duke of Edinburgh award
- Community sports leader award
- Christian Union
- Debating
- TED talks/lectures
- Envision (Youth community activism)
- Work Experience
- Academic mentoring





## Careers Provision

We aim to ensure that every student is empowered to make the right decisions in line with their talents, dreams and aspirations that will realise their potential and give them access to the appropriate pathways for Higher Education and Employment.

Careers guidance begins in Year 11 where every applicant is invited for a careers focused meeting with the Director of Sixth, who will guide them through their subject choices. Once enrolled, every Sixth Former receives individual careers interviews and guidance from an external, independent provider both in Year 12 and 13. At the end of Year 12 all Sixth Formers are offered work experience and many secure placements during both the February and Easter holidays.

Through 'The Brokerage' organisation we have established links with many top City firms such as Goldman Sachs, Allen and Overy, KPMG, Morgan Stanley, Hogan and Lovell and Barclays. These city firms come into school to run workshops on employability, CV writing, interview skills and so much more. They also invite our pupils into the City to experience corporate life and each year a lucky few secure paid summer internships.

*“Sixth Formers have a lot of opportunities to make a mark, let their voices be heard.”*  
*Keana*



## Choosing a course

Choosing the right courses can be daunting. The decisions you make now will impact on what degrees you can read and which Universities will make you offers. Below is our guidance on making good decisions that will ensure your future progression.

1. Choose a subject YOU enjoy and are enthusiastic about, not one someone else wants you to choose. You are more likely to succeed.
2. If you know what degree or career you'd like to pursue, find out if specific A Levels are required. For example, to become a doctor you will need to study Chemistry and Biology whilst if you wish to become an Architect you will need to study Maths, Physics or Chemistry along with a visual arts A Level. Please note, Lawyers and Accountants do not need to study law or accountancy at A Level (in fact we discourage it strongly) so make sure you do your research.
3. You have the opportunity to study new subjects such as Sociology, Psychology and Government and Politics. They are great subjects and particularly well taught in our Sixth Form with results in the top 5% of the country year on year, but do some research about the courses and make sure they are really for you rather than choosing them simply because they are new.
4. BTECs now have an exam component. It is important to look at the weighting or how you will be assessed.

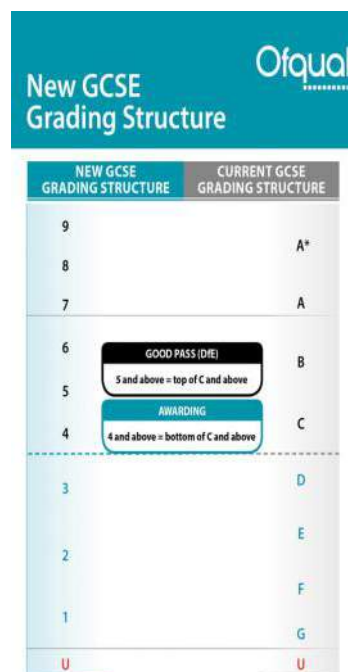
# Ambitious for the Future



## English and Maths GCSE resits

In today's labour market, a GCSE pass at grade 5 in English and Maths is extremely important. We sometimes admit students onto Level 3 BTEC courses who have just missed a '5' in English or Maths. This will depend on their other grades being strong enough to suggest they will succeed on Level 3 courses. These students will be prepared for a second opportunity to sit the GCSE during the 6th Form. Unfortunately, we are unable to offer appropriate support for students with grade 3 or below in English and Maths and will not recruit such students into the Sixth Form.

GCSE Grade	GCSE Points value
A*	58
A	52
B	46
C	40
D	34
E	28
F	22
G	16



GCSE Points	6th Form Programm
45.00+	4 x A levels + Extended Project
40.00-44.99	3 x AS (possibly with Extended Project)
39.99 or below (with 5 GCSE passes of A*-C)	3 AS equivalent including at least one BTEC subject

*“If you put in the work, you get the grades!” Rafiat*



## Dress Code 2018

As Sixth Form students you are role models for the lower school. Smart dress is an essential part of this. Dressing more smartly can have a positive effect on your attitude to work, reminding you that you are in a work environment. This is what is and is not acceptable:

<b>DRESS CODE ALL STUDENTS</b>	School or office shoes. Black trainers are acceptable but without coloured/white trim or non-black soles. No leisure shoes or Ugg boot style footwear.
	No denim or ripped trousers
	No tracksuit bottoms or hoodies.
	No clothing with obvious or offensive logos
	Jumper, cardigan or suit jacket is optional
	Hats, scarves and coats should not be worn in lessons at any time.
	Baseball caps are not allowed to be worn on the school site
For some practical subjects your subject teacher may wish you to wear a different set of clothes. This is at the discretion of your teacher and will only be allowed during that lesson and not before or after.	
<b>DRESS CODE FEMALE STUDENTS</b>	Knee length skirt - no shorter
	Smart trousers -no jeans or denim
	Smart dress - knee length or longer
	Smart shirt or blouse - no crop tops
	No jeggings or jodhpur-style trousers
<b>DRESS CODE MALE STUDENTS</b>	Leggings can be worn as tights with a long top or dress that comes to knee length
	Smart trousers—no jeans or denim
	Shirt with a collar—a tie is optional

## Destinations 2017

Nikiesha Alanya	University of Southampton
Gabrielle Bryan	University of Hertfordshire
Tamara Danso-Ohene	Essex University
Samirah Hoque	University of Roehampton
Temitayo Olowu	Coventry University
Pearl Olukayode	Nottingham Trent University
Mariam Fofana	Middlesex University
Temitope Ifederu	Middlesex University
Olaposi Olatunde-Adeyemo	Kingston University
Niles Gibbons	University of Hertfordshire
Lesley Mafuta	West London University
Dieu Mayiza	University of Northampton
Tyrene Buckle	University of Bedfordshire
Kayanne Henry	London Metropolitan University
Shanay Townsend	Brunel University

Shayla Dimaano	Nottingham University
Vanessa Namutebi	SOAS, University of London
Monina Sery-Lou	Portsmouth University
Rafiat Adeniji	University of Manchester
Melissa Akbulut	University of Warwick
Jie-Ru Lin	University of Warwick
Naba Sowe	Kingston University
Shervinia Sullivan	Brunel University
Solace Tagoe	Aston University
Precious Aladetoun	University of Coventry
Ibrahim Diallo	Essex University
Khalissa Foudad	SOAS, University of London
Deepa Jeyaratnam	Middlesex University
Tyanna McLean	Aston University



## A Typical Year

### July

#### **Y12 Induction**

A programme which includes aspirational visits, lectures, workshops and starting an extended project.

#### **Y13 Preparation**

After Year 1 examinations, A-level courses and UCAS preparation begin immediately for Y12 students.

Visit to Sussex University to meet admissions officers who will guide students through the application process.

### August

Selected current Y12 students attend university summer schools and work experience placements.

### September

Y12 students begin with an exciting induction programme.

Sixth Form Welcome evening for students and parents.

Presentations by universities, including information on alternative progression routes such as apprenticeships.

Enrichment activities begin.

### September

Y13s continue to have UCAS workshops to guide them through the transition to higher education or employment and begin to compile their UCAS form online, with guidance from a specialist team.

Ambassadors are elected and assist at many St Martin's events. Other selected students are given the opportunity to complete the Extended Project Qualification (EPQ) which provides further UCAS points.

### October

Oxford, Cambridge and Medicine candidates attend additional workshops to develop their competitive applications.

Oxbridge applications deadline.

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## December

School's deadline for university applications.

Pre-public examinations.

Sixth Form interviews begin.

## January

External deadline for UCAS.

## February

Pre-public examinations.

Progress Evening.

## May

Leavers Assembly and event.

Applications for leadership posts.

## June

AS and A-level examinations.

## Throughout the Year

Every Sixth Form student receives support from their tutor and Sixth Form Director in which targets are set and monitored closely. This targeted intervention continues throughout the Sixth Form experience to ensure the success of every student. Students also attend revision courses, both in school and at universities, to widen their subject knowledge and understanding. There is the opportunity to attend a range of after-school clubs and societies which both enhance studies and develop soft skills. These include Envision, Access to Law with Ropes & Grey and Debating Matters. All students have work experience placements where they gain invaluable insights into the world of work in their chosen field.

# Past, Present, Future



Our motto, **CARITATE ET DISCIPLINA - WITH LOVE AND LEARNING**, embodies our vision and is timeless. All that we do is underpinned by our Christian values and the knowledge that the realisation of our vision is transformational for the students at St Martin's. God's guidance will give our students the insight to see realistically what is; but provide them with the vision to dream of all the possibilities that can be.



**THE PAST:** St Martin-in-the-Fields High School for Girls was founded in 1699 and has a tradition of education that extends over 300 years. In the mid-17th century, St Martin-in-the-Fields Church and the Society for Promoting Christian Knowledge (SPCK) were headed by radical thinkers who believed that there should be a local school for girls as well as boys.

Originally, the school was based in Charing Cross Road, close to its founding church. Parish endowments made it possible to educate girls. The school did well; by the early twentieth century growth was such that a bigger building with proper grounds and playing fields became necessary. The school relocated to its present site in 1928. It was officially opened by the Duchess of York (Queen Mother).

**THE PRESENT:** Schools are not just about the buildings or their status, they are really about the people and what takes place inside them; what happens in them every minute of the day; the engaging and innovative teaching; a consistent

approach to behaviour; the care, interest and respect of student and adult relationships. At St Martin's we are definitely getting this right. Underpinned by our strong Christian values, students are happy, ambitious and empowered to fulfil their learning potential.

**THE FUTURE:** Students benefit from learning in very traditional teaching areas, in our listed building, as well as in the more modern state-of-the-art facilities, such as the new science suites, drama studio, sports hall and sixth form centre.

We provide our sixth formers with a myriad of opportunities to empower them to fulfil their academic potential; we equip them with the skills to be 'learners of today, leaders of tomorrow'. Our students are ambitious for themselves and others; respect and value diversity; make memories and friendships for life and gain the personal qualities and skills that prepare them for life in the future.